EARLY LEARNING CENTER—TEMPLE ISRAEL

WHAT IT MEANS TO BE A JEWISH PRESCHOOL THAT HONORS DIVERSITY.

Our program incorporates the richness of Jewish values, tradition and celebrations throughout the school year. We welcome everyone with joy, including all levels of faith and background. We are guided by Jewish values that are universal and speak to our shared humanity, such as *Derek Eretz* (common courtesy), Hachnasat Orchim (welcoming guests), Gemilut Hasadim, (acts of loving kindness), Tzedakah (giving/ helping others) and *Bayn Adam* L'havero (bringing peace between people). While these values have Hebrew names, they resonate with all cultures and backgrounds.

Early Learning Center Temple Israel

200 State Street Portsmouth, NH 03801

Phone: 603-436-5301 Ext. 23 Fax: 603-436-5328 E-mail: Preschool.director@temple israelnh.org

For more information we are online at www.templeisraelnh.org

Hours Monday through Friday 8:45 am to 1:00 pm September to June Students ages 2.9 months to 6 years



Early Learning Center



- New Hampshire State Licensed
- Small Group Size
- Low student/teacher ratio
- Bright, modern, center-based classroom
- Extensive library & monthly donations from PJ Library
- A curriculum based on independence, anchored in inquiry and exploration.
- Developmentally appropriate activities and materials balancing Judaic and secular content.
- Children enjoy enrichment programs and we participate in projects that give back to our



Our Curriculum -

Our fully developed program includes arts and crafts, field trips, sensory development activities, exercise, cooking, block play, imaginative play, and lost of fun, hands-on activities that are set up and displayed in the classroom using a Montessori representation.

Our academic program teaches early math concepts, reading and literacy skills, and important problem solving, independence and thinking skills. STEM (Science, Technology, Engineering, and Math) activities that help children to explore, observe, ask questions, and predict outcomes are integrated into the children's learning.

Since we believe that all children develop at an individual pace, we incorporate individual lessons with teachers working one-on-one or in small groups, as we carefully monitor every child's progress.

DEVELOPING SELF-EXPRESSION, SELF-CONTROL, AND EMPATHY

With support from their teachers children develop language to communicate their needs and feelings, as well as, their likes and dislikes. Complex play development is the beginning to additional language development, working together cooperatively, thus effectively communicating with their peers and others. Inevitably, challenges will arise which will require children to read social cues and exercise self control. Because we recognize that children are just beginning to develop these skills, the teachers play an important role in guiding the children through the process of identifying their own feelings, and recognizing and validating the feelings and needs of their peers and others. This is the foundation on which empathy is built.



"THE RICH TRADITIONS ARE TAUGHT WITH HANDS-ON PRACTICALITY THAT RESONATE MEANING TO EACH FAMILY." — JENN FROM PORTSMOUTH

Our secure outdoor playground provides opportunities for nature, gardening, physical movement, and social development. Thanks to our downtown location we can walk to the local public parks, the Music Hall, Strawbery Banke, and visit our "Grand Pals" at the Wentworth Home.

